AL OLA Language School
AL OLA Modern Schools

English Language
Advanced level
Connect plus

2nd Primary

(Language + Arabic Section)

First Term

Name: ....

Class: ....

2nd Primary
(Language + Arabic) Sections
First Term

Unit (1)

Vocabulary

- Good morning / afternoon / evening / night

- How are you? I'm fine / okay.

- See you later

- See you soon

- Child ⟶ Children





- Grandchildren

- Parents = mother + father

- Grandparents = grandfather + grandmother





- Cousin = aunt's or uncle's son

- Siblings = brother + sister









- Curly hair **- Straight hair** **- Short hair** **- Long hair**



- Get up



- walk to school



- Eat breakfast



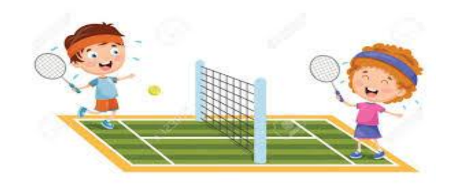
- Go home



- have lunch



- feed



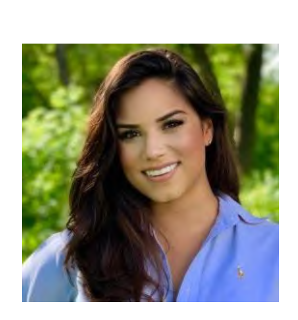
- Play tennis

- A special meal = An excellent meal

- Man



- Woman





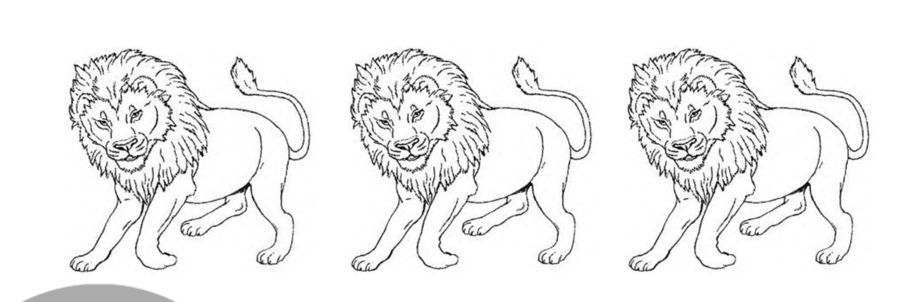




- Nest : a place for birds to live in

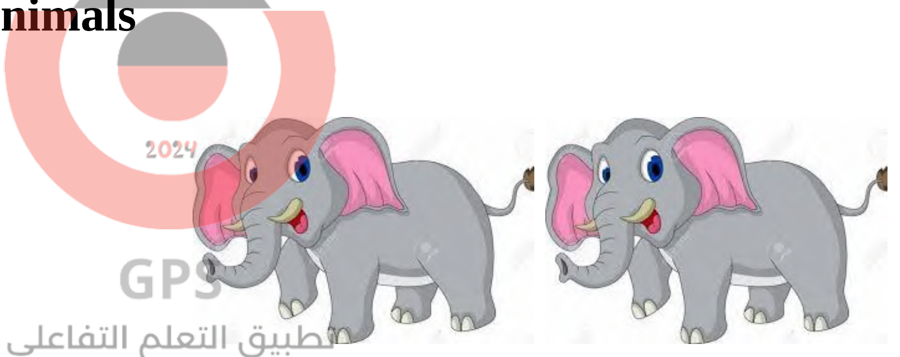
- Cub = baby lion

- Pride = a group of lions



- Herd = a large group of animals

Ex.: A herd of elephants.



New verbs:

- Ride **- Walk** **- Drive (a car / bus / taxi)**

- Make **- Bake** **- Read**

- Eat **- Play** **- Help**

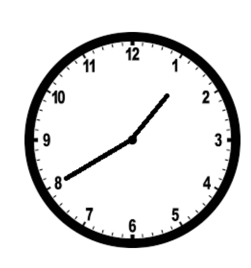
- Visit **- Need = want**

The clock:

- It's half past one.



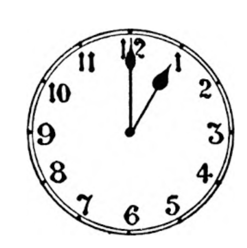
- It's twenty to one.



- It's twenty past one.



- It's one o'clock.



New structure:

- On + Days

  e.g.: On Sunday

- In + (the morning / the afternoon / the evening)



  e.g.: In the evening.

- At + clock

  e.g.: At one o'clock.

1- Fill in the gaps:

(Good morning – Good night – soon – fine – cousin – parents)

1- Hi! How are you? I'm .... thanks.

2- Mum I'm going to sleep, ... !

3- See you ....

4- .... mum, I want my breakfast.

5- My mother and my father are my ....

6- Your uncle's son is your ....

2- Re-arrange:

1- live – I – my – parents – with .

……………………………………………………………………………………………

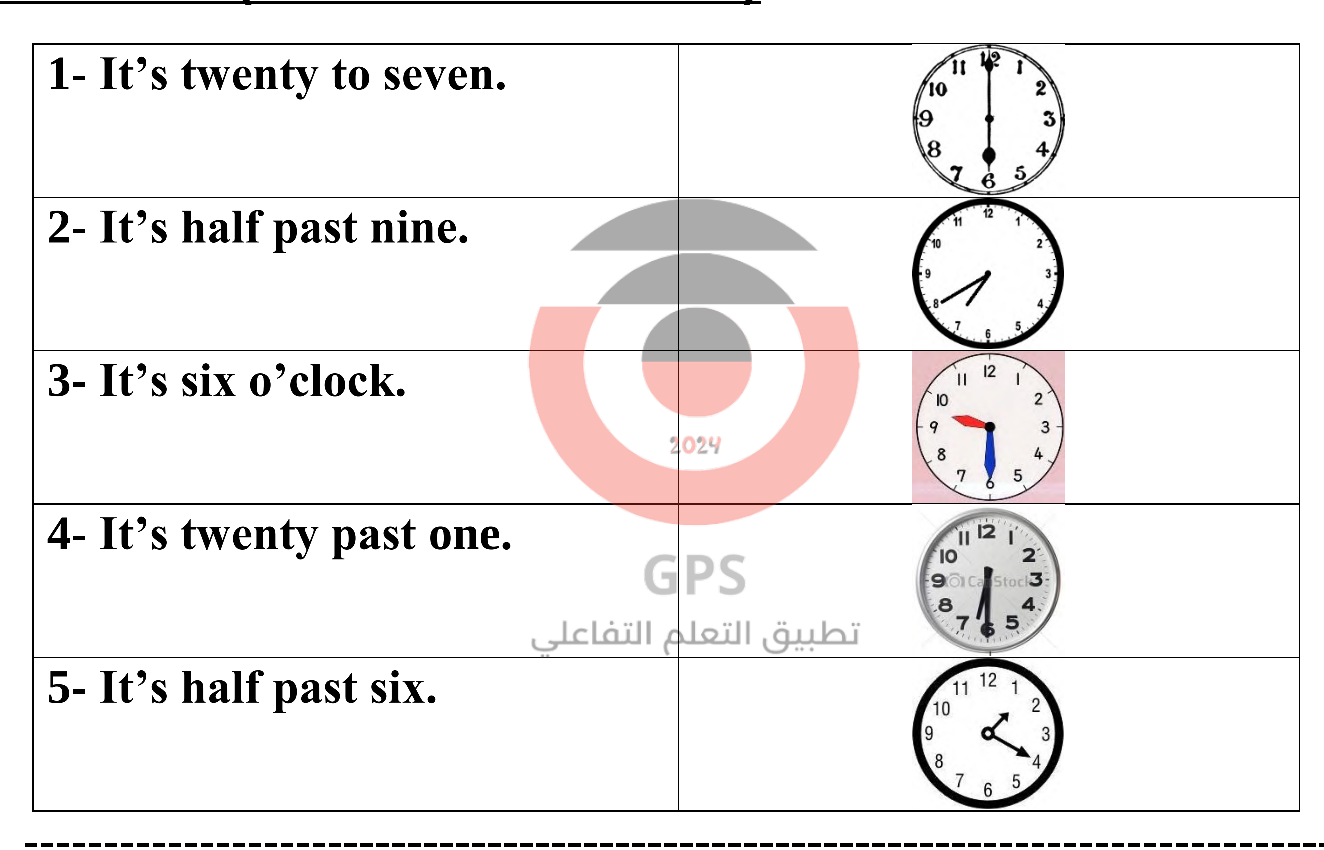
2- her – rides – She – bike .

……………………………………………………………………………………………

3- eat – I – my – breakfast .

……………………………………………………………………………………………

3- Match: (What's the time ?)



1- It's twenty to seven.	
2- It's half past nine.	
3- It's six o'clock.	
4- It's twenty past one.	
5- It's half past six.	

4- Fill in the gaps:

(sleep – name – home – have – do – meet – morning)

Hello! My ……………………… is Sara. I go to school in the ……………………… I ……………………… my breakfast. I ……………………… my friends. I go ……………………… at 3 o'clock. I ……………………… my homework. I ……………………… early.

5- Choose the correct answer:

1- Lions live in a group called a (cup – pride – herd) .

2- Baby birds live in a (nest – house – cave) .

3- Elephants live in a group called (pride – herd – team) .

4- A baby (elephant – bird – chicken) is big.

5- I play tennis (on – in – at) Friday.

6- My tortoise has (three – four – one) short legs.

7- The lion is (fast – slow – thin) and strong.

8- My grandpa is (old – young – big) and kind.

9- Birds have (wings – ears – arms) .

6- Match the opposites:

1- Tall	- Old
2- Fast	- Fat
3- Young	- Unkind
4- Thin	- Slow
5- Kind	- Unhealthy
6- Healthy	- Short

7- Fill in the gaps: (ice-cream - tennis - do - have - listening)

1- I usually .... gymnastics.

2- She plays .... every week.

3- They .... lunch at 3:00 pm.

4- She is .... to music.

5- He wants .... with chocolate flavour.

8- Choose the correct answer:

1- I get (in – on – up) at six o'clock.

2- They (walk – sleep – swim) to school with their mom.

3- He (plays – studies – eats) tennis after school.

4- (How – What – Who) are you? – I'm fine, thanks.

5- I eat my (water – bed – sandwiches) at school.

6- Mona is reading a (piano – bike – book) .

7- They are eating (bike – sandwiches – books) .

8- Mom makes a special (meal – school – tennis) .

9- Birds live in a (herd – pride – nest) .

10- The elephant is (big – small – little) .

11- Lions live in a group called a (herd – pride – nest) .

12- Mom always (eats – feeds – speaks) her babies .

9- Rearrange and write the sentences :

1- my – <u>This</u> – grandpa – is

……………………………………………………………………………

2- are – <u>These</u> – friends – my

……………………………………………………………………………

3- <u>These</u> – my - parents – are .

……………………………………………………………………………

10- Match :

1- The sun comes up	(a) in the afternoon
2- The sun is in the sky	(b) in the morning
3- The moon is in the sky	(c) in the evening
4- The sun goes down	(d) at night

11- Circle the odd one out :

1- morning	evening	sky
2- parents	teddy bear	grandpa
3- teacher	chicken	chips

12- Look and write :



……………………………



……………………………



……………………………



……………………………



……………………………

13- Rearrange and write the sentences :

1- comes – The sun – the morning – up – in

…………………………………………………………………………………

2- The sun – in – is – the sky – in – afternoon – the

…………………………………………………………………………………

14- Choose:



1- I can see with my (ears – eyes – nose) .

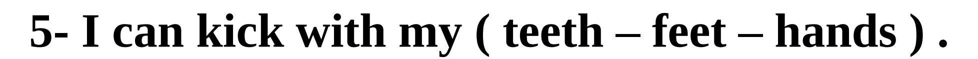


2- I can speak with my (mouth – face – nose) .

3- I can hear with my (arms – eyes – ears) .

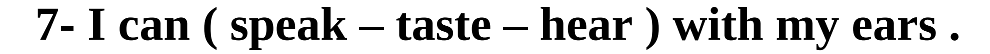
4- I can run with my (hands – legs – arms) .



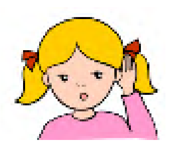


5- I can kick with my (teeth – feet – hands) .

6- I can throw with my (arms – legs – feet) .



7- I can (speak – taste – hear) with my ears .



8- I can (speak – taste – see) with my eyes .



9- I can (kick – run – throw) with my arms .





10- I can (throw – smell – kick) with my feet .

11- I can (run – hear – throw) with my legs .

15-Supply the missing parts in the following dialogue , using these words

(monkey – bird – elephant)

Hani : Let’s play. I have no arms . I have a beak . What am I ?

Ahmed: A ....

Ali : Let’s play , I have four legs . I am big . I have a long nose .

Omar : An ....

Nada : Let’s play, I have four legs. I like bananas. I can climb a tree.

Jasmine: A ....

16- Unscramble and write:



u n s	o o n m	y s k
…………………...	…………………...	…………………...
k k i c	a c h e b	s a n d h
…………………...	…………………...	…………………...
d i r b	o u t h m	e c c h i n k
…………………...	…………………...	…………………...
c h p s i	a i h r	y n m o e k
………….	……………...	………

17- Match:

◯	1- beak	◯
	2- cat	
◯	3- bird	◯
	4- monkey	
	5- elephant	◯

18- Fill in the blanks with:

(teddy bear – evening – sun – friends)

1- The .... is in the sky in the afternoon.

2- This is my ....

3- These are my ....

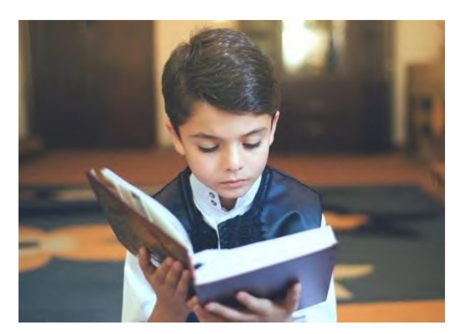
4- The sun goes down in the ....

19- Match:

1- A fish has no legs.	
2- I have two arms.	
3- I can hear with my ears.	

20- Look at the picture and complete with:

(arms – ears – eyes – feet – legs - mouth)



1- I can see with my ....



2- I can hear with my ....



1- I can run with my ....



2- I can kick with my ....



1- I can throw with my ....



2- I can speak with my ....

21- Match:

◯	1- arms	◯
	2- ears	
◯	3- feet	◯
	4- eyes	
	5- mouth	◯

22- Match:

◯	1- Kick	◯
	2- Speak	
◯	3- Hear	◯
	4- See	
	5- Run	◯

23- Match the words:

1- see	(a) arms
2- kick	(b) legs
3- throw	(c) eyes
4- run	(d) mouth
5- speak	(e) feet

24- Point to / Identify the object:

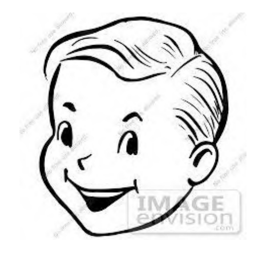
1- ears			
2- mouth			
3- kick			
4- run			

Unit (2)

Vocabulary



- Arms



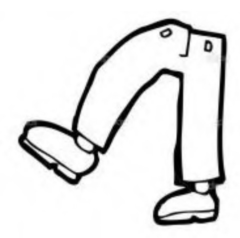
- Face



- Foot (feet)



- Head



- Leg



- Tooth (teeth)



- Wings



- Claws



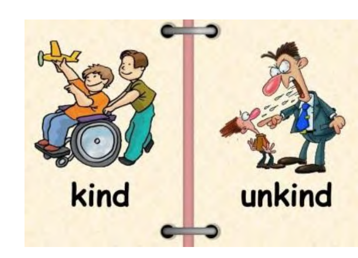
- Beak



- Young ✕ Old



- Tall ✕ Short



- Kind ✕ unkind



- Healthy ✕ unhealthy



- Fast ✕ Slow



- Keep fit



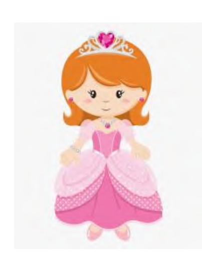
- **Hoopoes = small kinds of birds**



- **Feathers**



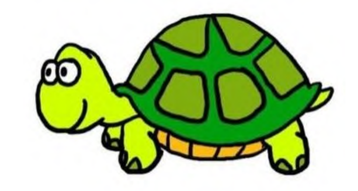
- **Funny**



- **Pretty**



- **Wise**



- **Tortoise**



- **Talons = claws of birds**



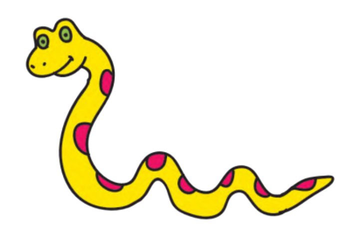
- **Wood**



- **Wall**



- **Desert**



- **Snake**



- **Plant**



- **Leaves**



- **Grass**

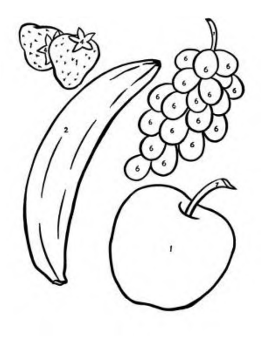


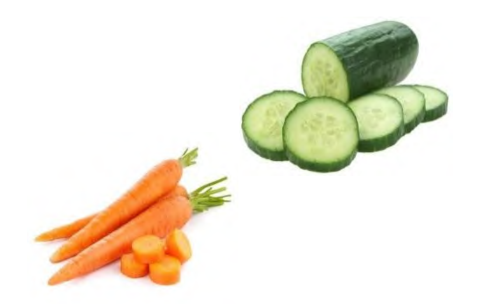
- **Athelete**



- **Athletics**









- Do gymnastics
- Fruit
- Vegetables



- Sunshine



- Exercise

New verbs:

- Wash (your face)
- Drink
- Eat
- Clean (your room / your teeth)
- Do (gymnastic / athletics / exercise)
- Sleep for (10 hours a day)

structures:

1- How often do you play tennis ? - Twice a week

2- How often do you exercise? - I do exercise everyday

3- Are you healthy? - Yes, I'm.

4- Do you usually eat healthy food? - Yes, I do.

New structures:

- need + n.

  e.g.: I need healthy food.

- need to + v.

  e.g.: We need to sleep.

1- Choose the correct answer:

1- We need (sunlight – sleep – run) and fresh air.

2- I need to (do exercise – water – sunshine) .

3- My brother needs (water – walk – run) to drink.

4- My friends need to do (sleep – exercise – healthy food) in the club.

5- She needs to (eat – food - water) food.

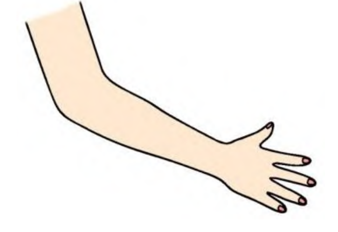
2- Fill in the gaps: (This – These)





1- This / These are wings.

2- This / These are teeth.





3- This / These is an arm.

4- This / These is a cat.

3- Fill in the gaps:

(a cub – legs – bird – beaks – Elephants – wings - talons)

1- Tortoises have short ……………………………

2- Birds have …………………………… , …………………………… and ……………………………

3- A hoopoe is a small ……………………………

4- …………………………… have big ears.

5- A baby lion is ……………………………

4- Choose the correct answer:

1- I (wash – sleep – run) fruits and vegetables before eating.

2- He (sleeps – eats – drinks) 10 hours a day.

3- I (clean – sleep – eat) my teeth every day.

4- We should eat (healthy – water – unhealthy) food.

5- We should (drink – eat – have) lots of water.

6- I (play – have – wash) with my friends.

7- I (do – does – run) exercise every morning.

8- I (wash – clean – brush) my hands before meals.

9- My baby brother is too (young – old – tall) .

10- We should not eat lots of (sugar – fruit – vegetables) .

11- Birds have (talons – fruit – wise) , but animals have (healthy – claws – beaks) .

12- My grandma is old and (unhealthy – wise – sunny)

5- Re-arrange the following sentences:

1- exercise – She – does – everyday.

....

2- eat – I – food – usually – healthy .

....

3- school – She – walks – to – always .

....

4- old – slow – She's – and .

....

5- have – Birds – beaks .

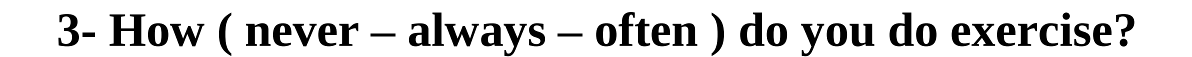
....

6- Choose the correct answer:



1- Do you (play – eat – drink) healthy food?

2- I usually drink (water – hands – sunshine) .

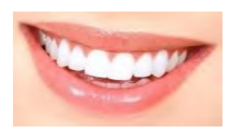


3- How (never – always – often) do you do exercise?

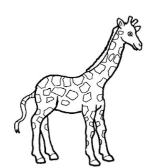


4- I (wash – play – clean) basketball with my friends.

5- Clean your (teeth – hours – exercise) every day .



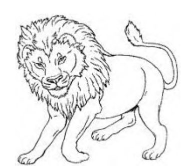
7- A giraffe has four (wings – feather – legs) .



8- How (sometimes – usually – often) do you walk to school?



6- A lion has sharp (claws – beaks – wings) .



7- Put (✓) or (✕) :



1- I never eat vegetables. (   )



2- I eat fruit every day. (   )



3- I do lots of exercise. (   )



4- I am healthy and fit. (   )





5- I drink lots of water. (   )



6- I eat lots of sweets. (   )







8- Read and match:

1- Wash your	- with friends.
2- Play	- healthy food.
3- Eat	- 10 hours a day.
4- Sleep	- hands.

9- Choose the correct answer:

1- (How – What – Who) are you ? – I'm fine.

2- I eat my (sandwiches – water – school) at ten o'clock.



3- I (play – plays – playing) tennis after school.

4- She (goes – plays – eats) home at three o'clock.

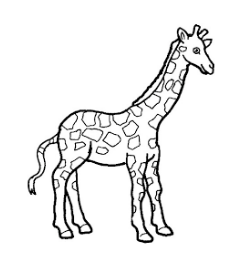
5- I (visit – go – play) my grandparents on Friday.



6- I have two (heads – arms – beaks) .

7- Cats have strong (claws – wings – beaks) .

8- My grandma is (old – fast – long) and kind.



9- A (frog – giraffe – fish) is tall.

10- Ahmed is healthy and (foot – fat – fit) .



11- He usually (watches – eats – drinks) T.V.

12- Do you eat (health – healthy – tall) food?

13- She plays (exercise – sport – weather) every day.

10- Fill in the gaps: (ice cream – tennis – do – have – listing)

1- I usually .... gymnastics.

2- She plays .... every week.

3- They .... lunch at 3:00 pm.

4- She is .... to music.

5- He wants .... with chocolate flavour.

11- Choose the correct answer:

1- Lions live in a group called (cup – pride – herd) .

2- Baby birds live in a (nest – house – cave) .

3- Elephants live in a group called (pride – herd – team) .

4- A baby (elephant – bird – chicken) is big.

5- He plays basketball (on – in – at) Friday.

6- My tortoise has (three – four – one) short legs.

7- The lion is (fast – slow – thin) and strong.

8- My grandma is (old – young – big) and kind.

9- Birds have (beaks – ears – arms) .

12- Match the opposites:

1- Tall	- Old
2- Fast	- Fat
3- Young	- Unkind
4- Thin	- Slow
5- Kind	- Unhealthy
6- Healthy	- Short

Unit (5)
A boat trip

Vocabulary



- Boat



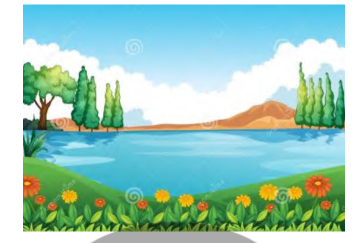
- Ferry



- Yacht



- Lake



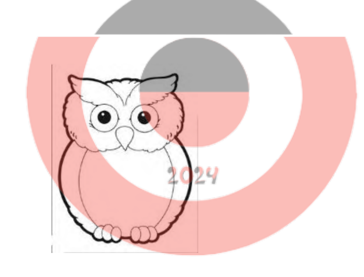
- River bank



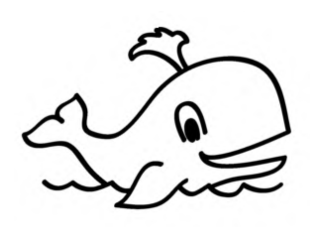
- Desert



- Crocodile



- Owl



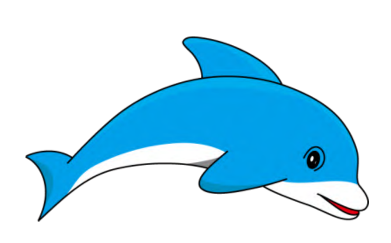
- Whale



- Parrot



- Hippo



- Dolphin



- Penguin



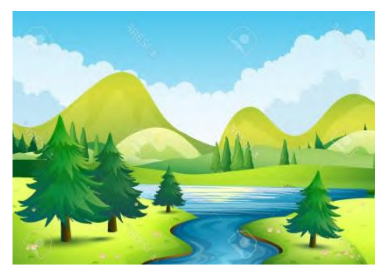
- Polar bear



- Mountain



- Cliff



- Valley



- Cave



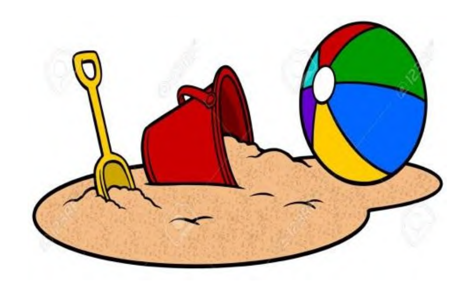
- Island



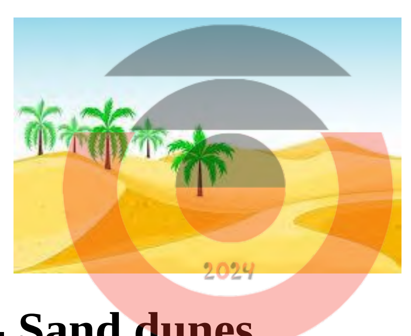
- Oasis



- Lake



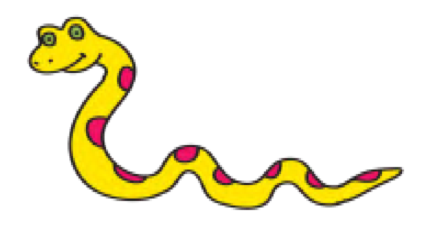
- Sand



- Sand dunes



- Rock



- Snake



- Bamboo



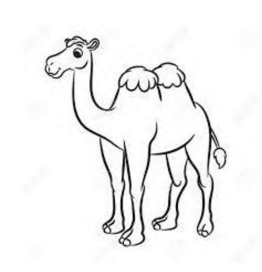
- Grass



- Stork



- Flamingo



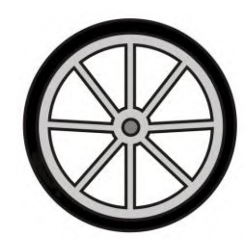
- Camel



- Parrot



- Desert



- Wheel



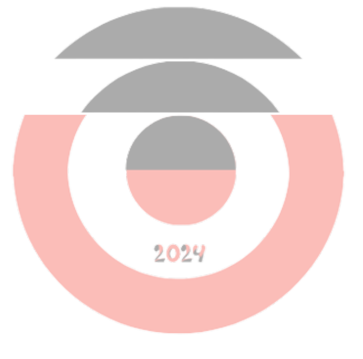
- Shark



- Insects



- Sea



- Trash = litter

- Dangerous = harmful

- Rain forest : A forest that has a lot of rain

- Look after = take care

- A habitats : A place where animals and people live

- Tundra : is a cold dry habitat.

- Salt water ✕ Fresh water

- Clean ≠ dirty

- Different ≠ the same

- Safe ≠ dangerous

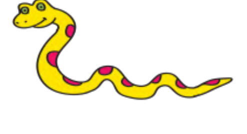
1- Fill in the gaps using these words:

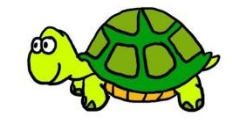
(turtle – whale – snakes – boat)



1- The .... is a big sea animal.

2- .... have no legs.





3- The .... walks very slowly.



4- It's a ....



2- Choose the correct answer between brackets:

1- The (whale – elephant – parrot) is a sea animal.

2- Fish and dolphins live in the (sea – desert – land) .

3- A (snake – dolphin – parrot) can fly.

4- He is a (doctor – teacher – vet) . He looks after animals.

5- This is a very high (river – desert – mountain) .

3- Complete:

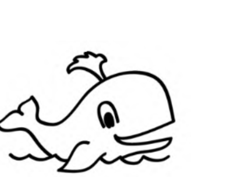


1- Cows and goats eat ....

2- I like eating .... It's a healthy food.

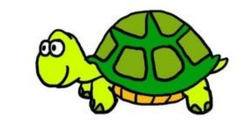


3- Look at this .... It's colourful.



4- The .... is a big sea animal.

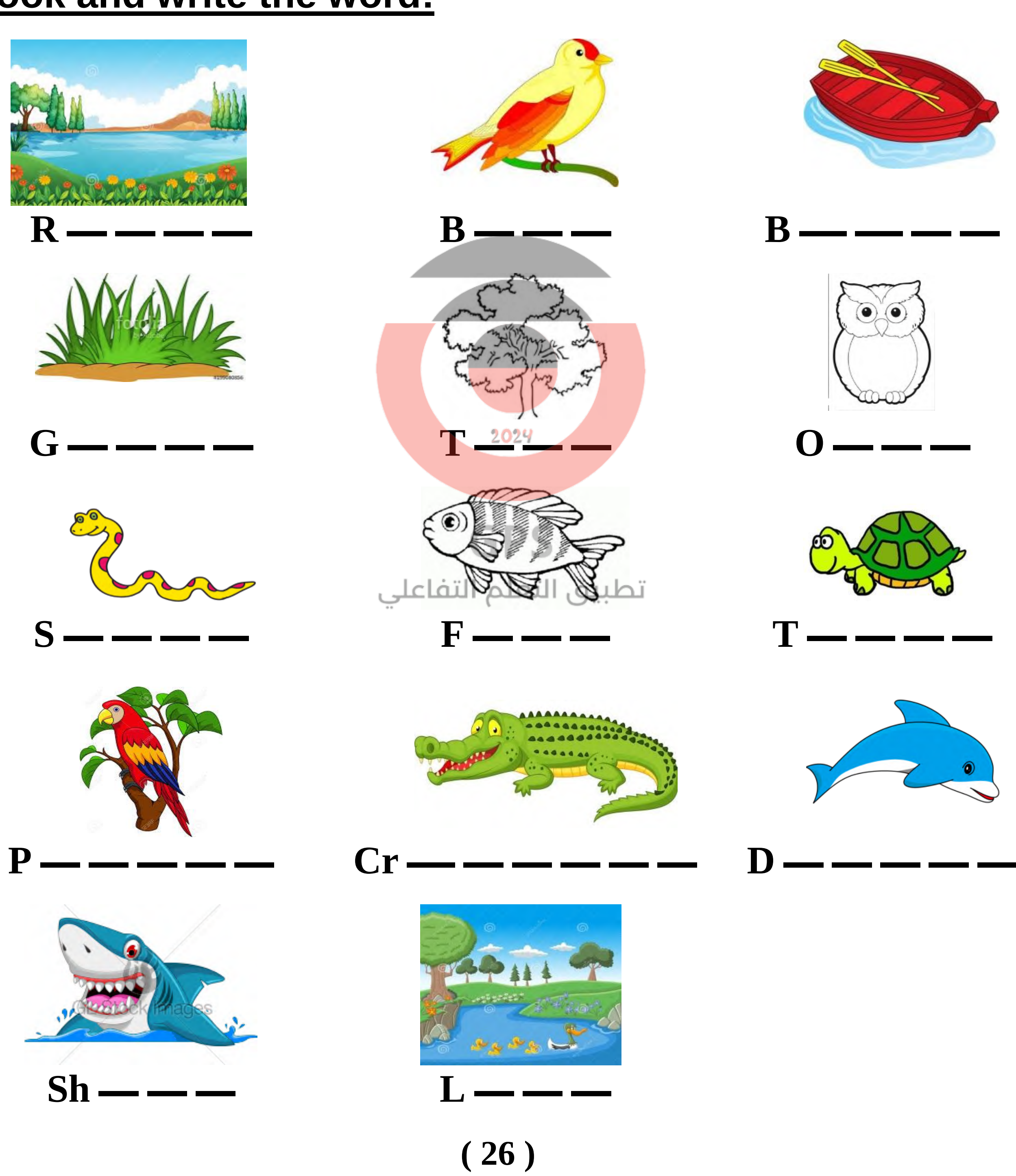
5- A .... is walking slowly.



4- Match the opposites:

1- Safe	(a) dirty
2- Clean	(b) Dangerous
3- Different	(c) Fresh water
4- Salt water	(d) The same

5- Look and write the word:



R — — — —　　B — — —　　B — — — —

G — — — —　　T — — —　　O — — —

S — — — —　　F — — —　　T — — — —

P — — — — —　　Cr — — — — — —　　D — — — — —

Sh — — —　　L — — —

6- Re-arrange:

1- a big – A whale – animal – is – sea .

……………………………………………………………………………………………

2- big – Elephants – are .

……………………………………………………………………………………………

3- is – My – mom – kind .

……………………………………………………………………………………………

4- live – rivers – Fish – in .

……………………………………………………………………………………………

5- a hippo – is – That .

……………………………………………………………………………………………

6- fly – A parrot – can .

……………………………………………………………………………………………

7- Match:

1- You can climb	- an island
2- You can swim	- is very tall
3- A cliff	- a mountain
4-There is water around	- in a lake

8- Choose the correct answer between brackets:

1- I usually see (buses – boats – books) by the river.

2- Some crocodiles are very (kind – long – tall) .

3- Some trees are (very – any – some) big.

4- The dolphin is a very (dangerous – friendly – bad) sea animal.

5- Sharks are (kind – dangerous – safe) sea animals.

6- Some (snakes – dolphin – bakes) are very dangerous.

7- I can climb the (island – lake – mountain) .

8- (Habitats – Classes – Cliffs) are homes for many kinds of animals and birds.

9- Seas and oceans have (salt – fresh – dry) water.

10- In the rainforest, it is often (dry – rainy – windy) and hot.

11- Rivers have (fresh – dry – hot) water.

12- Camels live in the (sea – desert – river) .

13- Camels (need – don't need – can) to drink water every day.

14- Monkeys live in the (seas – oceans – trees) .

15- They are homes (at – for – in) big animals.

16- There are lots of (cars – books – trees) in the rainforest.

17- Monkeys live (of – at – in) the trees.

18- A canoe travels on (rivers – sand – mountains) .

19- Look (of – after – on) your pet.

20- Sick pets can go to (teachers – vets – bakes) .

21- Rubbish make beaches (clean – dirty – good) .

22- Trash can make animals (good – sick – happy) .

9- Re-arrange:

1- sounds – That – fun .

....

2- that – at – Look .

....

3- was – It – turtle – a .

....

4- fish – lots – There – were – of .

....

5- is – My – mom – kind .

....

6- trees – very – Some – are – tall .

....

7- live – rivers – Fish – in .

....

8- wild – Don't – disturb – animals .

....

9- fit – keep – You – can .

....

10- a hippo – was – That .

....

10- Match:

1- What do you want to see?	- see a crocodile.
2- I want to	- I want to see a duck.
3- Where does it go?	- It's a boat.
4- What's this?	- It goes on the river.

11- Look at the picture and answer:



1- This is a .... 2- That is a ....

3- There is a .... in the river 4- Cows eat ....

5- It's a .... 6- The .... is slow

7- This is a .... 8- .... lives in water

9- A .... has no legs 10- Camels live in the ....

11- The .... is big 12- I like the .... show

Unit (6)

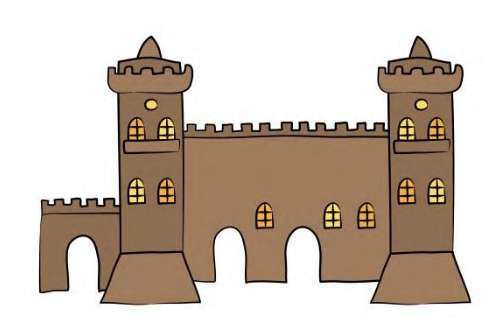
Vocabulary



- Monuments



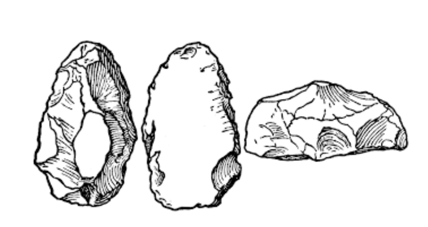
- Tower



- A citadel = A castle



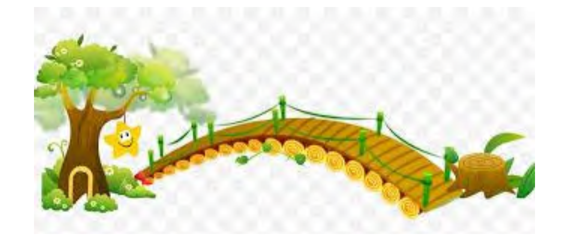
- Museum

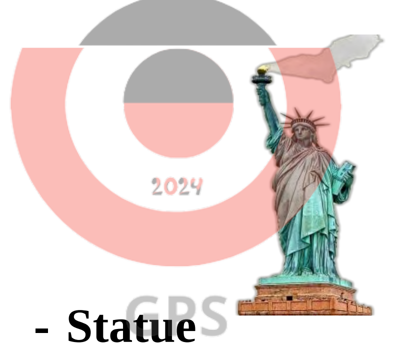


- Stone

- Fountain



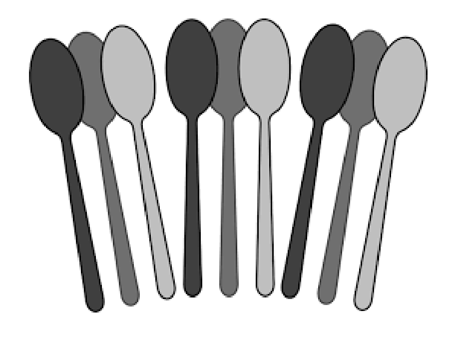






- bridge
- Statue
- Hard
- Solid
- Shapes
- Liquid
- Gas
- Ice
- Soft
- Properties
- Bend
- Boil
- Visit
- Fold
- Steam
- To cook = To make food
- Transparent ≠ Opaque
- Different ≠ The same
- Hard ≠ Soft

Mode of:





1- Spoons are made of metal.

2- Toys are made of plastic.





3- Statues are made of stone.

4- Magazines are made of paper.











5- Clothes are made of cloth.

6- Bottles are made of glass.



7- Tables and chairs are made of wood.





8- Roads and houses are made of concrete.

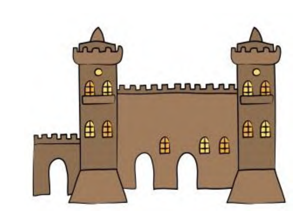
1- Choose the correct answer:

1- Last week we stayed in a (school – hotel – cooker) in Alexandria.

2- Yesterday we visited the (museum – glass – clothes) .

3- Salah El-din castle is in (Cairo – Alexandria – Luxor) .

4- A citadel is type of (school – castle – park) .



5- The citadel is made (on – of – at) stones.

6- Toys and pens are made of (stone – plastic – cloth) .

7- My family ate in a (bank – museum – restaurant) .

8- We saw a boat on the (river – school – park) .

9- She stayed (on – in – for) a hotel last week.



10- Water is a (liquid – solid – gas) .

11- Water (boils – cools – freezes) at 100°C.

12- Glass is (soft – hard – transparent) . We can see through it.

13- Concrete is (soft – hard – opaque) . We can’t see through it.

14- When metal is (cold – hot – cool) , you can bend it.

15- You can’t (make – drop – take) trash at the citadel.

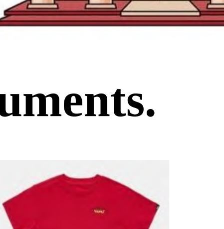
16- You can’t (look – touch – climb) the statues at the museum.



17- You can (make – take – go) photos at the citadel.

18- You can’t touch or (sleep – damage – come) the monuments.

19- This T-shirt is made of (paper – cloth – wood) .



20- Ice is (liquid – gas – solid) .

2- Match:

1- Where did you go?	- We traveled by train.
2- What did you do?	- We went to Luxor.
3- How did you travel?	- We went last year.
4- When did you go to Alex.?	- We visited a museum.

3- Re-arrange the following sentences:

1- a hotel – We – stayed – in .

....

2- by – traveled – We – bus .

....

3- is – What – it – of – made ?

....

4- of – metal – Spoons – are – made .

....

5- ate – an – apple – I .

....

6- saw – We – a tower .

....

7- is – Water – liquid – a .

....

8- is – Glass – transparent .

....

9- take – can – You – photos .

....

10- can – You – visit – a museum .

....

4- Fill in the gaps:



(fountains – museum – tower – stone – bridge)

1- We visited the Egyptian .... yesterday.

2- I went to Al-Giza to see the ....



3- The statue is made of ....



4- Yesterday we were in a boat and we went through a big ....

5- Egypt has many amazing ....



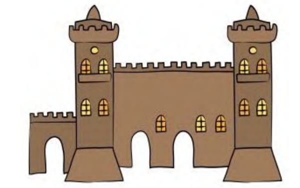


5- Look at the picture and complete:

1- This .... is made of stone.



2- Salah Al-din's .... is the biggest in Egypt.



3- There is a big .... in Cairo festival city.

4- Six of October's .... is too long.



6- Put (✓) or (✗) :

1- Wood is soft. (   )

2- Glass is transparent. (   )

3- The bridge is made of stone. (   )

4- Cloth is hard. (   )

5- Concrete is opaque. (   )

7- Match:

1- Water is	- steam
2- Ice is	- liquid
3- Water boils and turns into	- solid

8- Choose the correct answer:

1- Yesterday we (travel – travels – traveled) by train.

2- Did you (enjoy – enjoys – enjoyed) your time.

3- The statue is made of (glass – stone – water) .

4- My (bell – cell – coffee) phone is off.

5- My t-shirt is made of (paper – plastic – cloth) .

6- This book is made of (paper – plastic – wood) .

7- I took some (statue – photos – hotel) in the museum yesterday.

9- Fill in the gaps: (photos – museum – stone – statues)

Last Friday, Ahmed visited a .... , he looked at lots of .... , they were made of .... , he liked the monuments a lot, he took a lot of ....

10- Match:

1- You can	- Giza pyramids
2- I can't touch	- trash
3- Don't drop	- things at the museum
4- Come to visit the	- take photos

11- Re-arrange the following sentences:

1- It's – of – stone – made .

....

2- visited – a museum – We – yesterday .

....

3- tennis – He – played .

....

4- a yellow – grass – There's – ball – on the .

....

5- What – do – did – you ?

....

12- Read and answer:

The stone is very hard. Some statues are made of stone. When metal is hot, you can bend it to make different shapes. Ice is cold, when it's sunny the ice can change to water.

Complete the sentences:

1- When .... is hot, you can bend it.

2- Stone is very ....

3- When .... gets hot, it changes into water.

Grammar





Grammar (Unit 1 + 2)

The Present Simple Tense

Forms:

He
She + V. + s / es / ies
It

I
We + V. without (s)
You
They

e.g.: He walks to school

e.g.: I walk to school

Negation:

He
She + doesn't + V. without (s)

I
We + don't + V. It
You
They

e.g.: He walks to school
He doesn't walk to school

e.g.: I walk to school
I don't walk to school

Interrogative form

Does + he / she / it + v. ?

e.g.: He walks to school.
Does he walk to school.
She plays in the garden.
Does she play in the garden?
- Yes, she does.

Do + I / we / you / they + v. ?

e.g.: I eat my breakfast
Do you eat breakfast?
They play football.
Do they play football?
- No, they don't.

Key words:

usually – always – every (day – week – month – year) – often – never - sometimes– on (days) – in the (morning / afternoon / evening)

--

1- Choose the correct answer:

1- A pride of lions (live – lives – living) in the forest.

2- The bird (build – builds – building) her nest in the tree.

3- The cub (like – likes – eat) meat.

4- My mum (bake – bakes – baking) a delicious cake.

5- My parents (don’t – doesn’t – isn’t) go to work on Fridays.

6- He (don’t – doesn’t – aren’t) play football.

7- My sister always (rides – ride – riding) her bike.

8- Dad usually (read – reads – reading) newspaper in the morning.

9- I often (go – goes – going) to the club.

10- (Do – Does – Is) you eat your sandwich?

11- (Do – Does – are) she want a new dress?

12- Do your family have a car? Yes, they (do – does – don’t) .

13- Does your mother bake a cake? No, she (doesn’t – don’t – do) .

1- Choose the correct answer:

1- He always (sleep – sleeps) early.

2- She often (get – gets) up early.

3- The boy (ride – rides) his bike every week.

4- It never (rain – rains) in summer.

5- A rabbit (eat – eats) carrots every morning.

6- I usually (write – writes) letters to my friends.

7- The children (drink – drinks) milk every day.

8- Ahmed (play – plays) tennis every week.

9- We usually (play – plays) tennis at the club.

10- Heba (live – lives) in a big house.

2- Correct the verbs between brackets:

1- He usually (like) .... painting at home.

2- She often (write) .... her name wrong.

3- The cat usually (chase) .... the mouse.

4- Mai always (arrive) .... at the lesson on time.

5- He (take) .... his car to work every day.

6- They (help) .... their mother in the kitchen.

7- We (buy) .... cheese from the market.

8- Birds (eat) .... seeds.

3- Change into negative:

1- She walks to school every day.

……………………………………………………………………………………………

2- Ahmed plays football with his friends.

……………………………………………………………………………………………

3- We work hard at school.

……………………………………………………………………………………………

4- The cat eats a lot of food.

……………………………………………………………………………………………

5- Omar plays the piano very well.

……………………………………………………………………………………………

4- Make questions:

1- Yes, she speaks English well.

…………………………………………………………………………………………… ?

2- Yes, lions eat meat.

…………………………………………………………………………………………… ?

3- No, we don't eat dinner at seven.

…………………………………………………………………………………………… ?

4- Yes, I usually go to work by bus.

…………………………………………………………………………………………… ?

5- No, Tom doesn't play football with his friends.

…………………………………………………………………………………………… ?

6- Yes, they read a story every day.

…………………………………………………………………………………………… ?

5- Choose the correct answer:

1- We (go – goes) to school on foot.

2- She (do – does) sport every morning.

3- I (watch – teaches) T.V. in the afternoon.

4- She (teach – teaches) English.

5- I (brush – brushes) my teeth every day.

6- We (do – does) our H.W at school.

6- Answer with (Yes , No) :

1- Do you get up at six o'clock?



....



2- Do you play tennis every day?

....

3- Do they have lunch at one o'clock?





....

4- Does she eat sandwiches at one o'clock?



....



5- Does he have breakfast at seven o'clock?





....



6- Does she walk to school with her mom?



....

The Present Continuous tense

Forms:

I	am		
he , she , it	is	V.	ing
we , you , they	are		

Negation:

- She is playing — She is not playing
- They are playing — They are not playing
- I'm eating — I'm not eating.

Interrogative form

Is + he / she / it + v. + ing ?

e.g.: She is playing . — Is she playing?
- Yes, she is.

Are + I / we / you / they + v. + ing ?

e.g.: They are running — Are they running?
– Yes, they are.

I'm reading — Are you reading?
- Yes, I am.

2- Choose the correct answer:

1- She is (walking – runs – walk) to school now.

2- They (are – is – am) playing at the moment.

3- We are (make – making – makes) models at present.

4- I (am – aren't – is) reading now.

5- What are you doing now. I (am – is – are) listening to music.

6- They are (eating – reading – eat) lunch at the moment.

7- Hoda is (playing – play – plays) the piano now.

8- Is he sleeping? Yes, he (is – isn't – aren't) .

9- Are they playing football? No, they (are – aren't – isn't) .

10- Are you listening? Yes, I (are – am – is) .

11- Is he having his breakfast? No, he (isn't – aren't – am) .

2- Correct the verbs between brackets:

1- Look! The monkey (climb) .... the tree.

2- My father (wash) .... his car at the moment.

3- Listen! The children (sing) ....

4- Shh! The baby (sleep) ....

5- My sister and I (do) .... our H.W. now.

3- Make questions:

1- Yes, he is watching T.V.

.... ?

2- No, they aren't swimming.

.... ?

3- Yes, she is riding a horse.

.... ?

4- No, the boys aren't playing football.

.... ?

5- Yes, mum is cooking.

.... ?

6- No, the girls aren't sleeping.

.... ?

4- Choose the correct answer:

1- Listen! The bird is (sing – singing) .

2- Sally is (studying – study) her lessons now.

3- Look! The dog is (eat – eating) a bone.

4- The girls (is – are) reading a story at the moment.

5- We are (going – go) to the beach now.

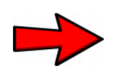
6- They (is – are) sitting on the chair.

7- We are (swimming – swim) in the sea.

8- Look! The teacher is (come – coming) to the class.

This – That – These – Those







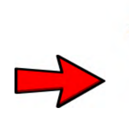
* This : for a near singular noun .

Ex.: This is a T-shirt .

* That: for a far singular noun

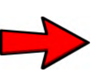


Ex.: That is a dress.













* These: for a near plural noun

Ex.: These are T-shirts.

* Those: for a far plural noun

Ex.: Those are dresses.

5- Put This or These : (Here – near)

……………… book ……………… children ……………… woman

………………… pen ……………… trousers ……………… teeth

……………… houses ……………… tooth ……………… foot

……………… pencils ……………… men ……………… teacher

……………..…… mice ……………… pupil ……………… child

6- Put That or Those : (There – far)

……………… house ……………… buildings ……………… kite

………………… pens ……………… birds ……………… stars

……………… girl ……………… cloud ……………… car

……………… boys ……………… windows ……………… horses

……………..…… people ……………… office ……………… trees

……………..…… camera ……………..…… car ……………… butterflies

7- Complete the sentences with (This - That - These - Those):

1- .... is a computer. →

2- .... are lorries. →

3- .... is a camera. →

4- .... is a kite. →

5- .... are balls. →

6- .... are watches. →

7- .... is a pen. →

8- .... is a book. →

9- .... are chairs. →

8- Choose the correct answer:

1- (This – Those) train is old.

2- (This – These) apple is good.

3- (That – These) pencils I prefer.

4- (That – These) are my favourite boots.

5- (Those – That) oranges are sweety.

6- (This – That) is my ball in my hand.

7- (This – Those) cake is delicious.

9- Choose the correct answer:

1- We (am – is – are) in the dining room.

2- Tamer (am – is – are) in his bed.

3- Mother and I (am – is – are) in the bedroom.

4- Ramy and Hany (am – is – are) my brothers.

5- The children (am – is – are) in the garden.

6- Noha (am – is – are) my little sister.

7- Father and I (am – is – are) walking in the garden.

8- The books (am – is – are) on the desk.

9- The girls (am – is – are) eating. They are hungry.

10- The monkey (am – is – are) on the tree.

11- Sara and I are in the same class. We (am – is – are) in second primary.

12- The cat (am – is – are) white. She has a long tail.

13- The teachers (am – is – are) explaining the lessons.

14- Tables (am – is – are) made of wood.

15- The girl (am – is – are) playing with her doll.

16- A wolf (am – is – are) chacing a rabbit.

17- A shark (am – is – are) a dangerous sea animal.

18- Hany (am – is – are) listening to music room.

19 The teacher (am – is – are) in front of the class.



20- Hala and her sister (am – is – are) in the park now.

21- An elephant (am – is – are) a big animal.

22- She (am – is – are) a very cheerful girl.

23- He (am – is – are) a careful driver. He always drives well.

24- She (am – is – are) waiting for me in the corner now.

25- Mother (am – is – are) cooking dinner right now.

26- I (am – is – are) staying at a hotel.

27- We (am – is – are) having a party next Monday.

28- All the students (am – is – are) laughing at you.

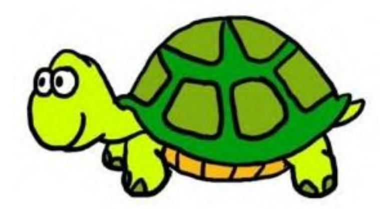
29- I (am – is – are) playing the piano now.

30- She (am – is – are) the most beautiful girl in the class.

Pictorial Composition

<u>10- Write a sentences using (has – have)</u>





A spider .... 8 legs **A turtle .... a short tail**





Children .... many sweets **Sara .... straight hair**

11- Choose (have or has) :

1- Sandra (have – has) a new dress .

2- They (have – has) three pens .

3- We (have – has) blue bikes .

4- I (have – has) a new bag .

5- Soha and I (have – has) a piano .

6- My parents (has – have)a big garden.

7- My friend (have – has) two brothers .

8- He (have – has)three balls .

9- Mark and Leo (have – has)a camera .

10- Cats (have – has) small ears .

12- Change into negative:

1- He is tall .

....

2- She is beautiful .

....

3- I am short .

....

4- They are friends .

....

5- We are brothers .

....

6- It is a cat .

....

7- Ali and Ahmed are short .

....

8- I am a doctor .

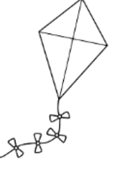
....

13- Choose the correct answer:

1- My mother (have – has) a red car .



2- They (have – has) five kites .



3- I (have – has) a blue jumper .



4- We (have – has) a dog .

5- The elephant (have – has) a long trunk .



6- Salma (have – has) curly hair .

7- My mum (have – has) blue eyes .

8- The turtles (have - has) four short legs.



9- My uncle (have – has) a moustache .

10- My dolls (have – has) long dark hair.



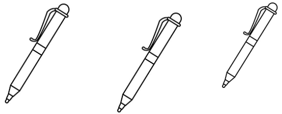
11- The baby (have – has) a tooth .

12- Sandra (have – has) a laptop .



13- They (have – has) flowers .

14- Omar (have – has) three pens .



15- She (have – has) a new umbrella .

16- They (have – has) many books .



17- Ahmed (have – has) a guitar .

18- Andrew (have - has) a tennis racket.



19- My dad (have – has) a black dog .

20- I (have – has) three balloons .

21- John (have – has) a camera .



22- My mum (have – has) sun glasses.

23- I (have – has) fair hair .

24- My grandpa (have – has) gray hair.

25- My grandma (have – has) black eyes.



26- Ali and Ahmed (have-has) a new bike



27- My sister and I (have – has) wonderful bikes .

28- Tom and Ann (have – has) an orange umbrella .

<u>14- Choose (don't have or doesn't have) :</u>

1- They (don't have – doesn't have) a big house .

2- Jane (don't have – doesn't have) a blue skirt .

3- You (don't have – doesn't have) any cheese in the fridge .

4- Poor monster! He (don't have – doesn't have) any arm .

5- Kate (don't have – doesn't have) a mobile phone .

6- We (don't have – doesn't have) any eggs in the fridge.

7- My friend and I (don't have – doesn't have) short black hair .

8- My brother (don't have – doesn't have) a beautiful parrot .

9- I (don't have – doesn't have) brown eyes and black hair .

10- A spider (don't have – doesn't have) ten legs .

Plural

In the plural most nouns take " s " at the end.

Ex: A bag ⟶ bags

Except:

Nouns which end in (s , ss , sh . ch . x , o) take " es "

Ex: A box ⟶ boxes

Singular	Plural
It is a book	They are books
This is a bus	These are buses

Remember:

A / An = one

a child ⟶ children

a sheep ⟶ sheep

irregulars plural :

tooth ⟶ teeth

foot ⟶ feet

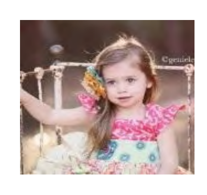
man ⟶ men

woman ⟶ women

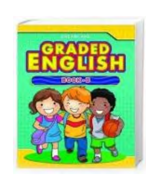
child ⟶ children

(A) Write the plural:



1- a girl 

……………………………

2- a book 

……………………………

3- a car 

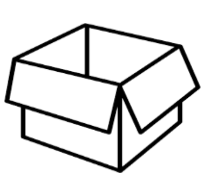
……………………………

4- an apple 

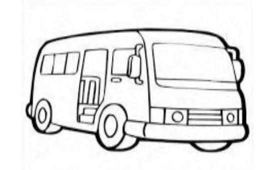
……………………………

5- a glass 

……………………………

6- a box 

……………………………

7- a bus 

……………………………

8- an ostrich 

……………………………

9- a mouth 

……………………………

10- a potato 

……………………………

11- a bag 

……………………………

12- an umbrella 

……………………………

13- a rubber 

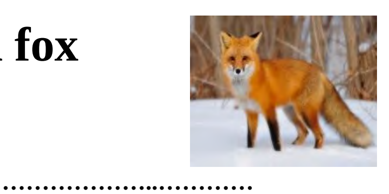
……………………………

14- A brush 

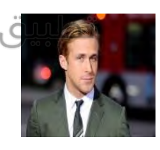
……………………………

15- An elephant 

……………………………

16- A fox 

……………………………

17- A man 

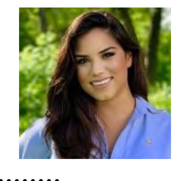
……………………………

18- An orange 

……………………………

19 A dog 

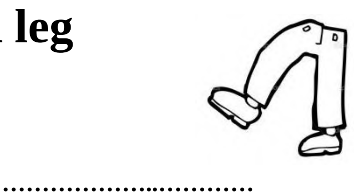
……………………………

20- A woman 

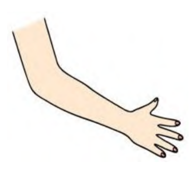
……………………………

21- A foot 

……………………………

22- A leg 

……………………………

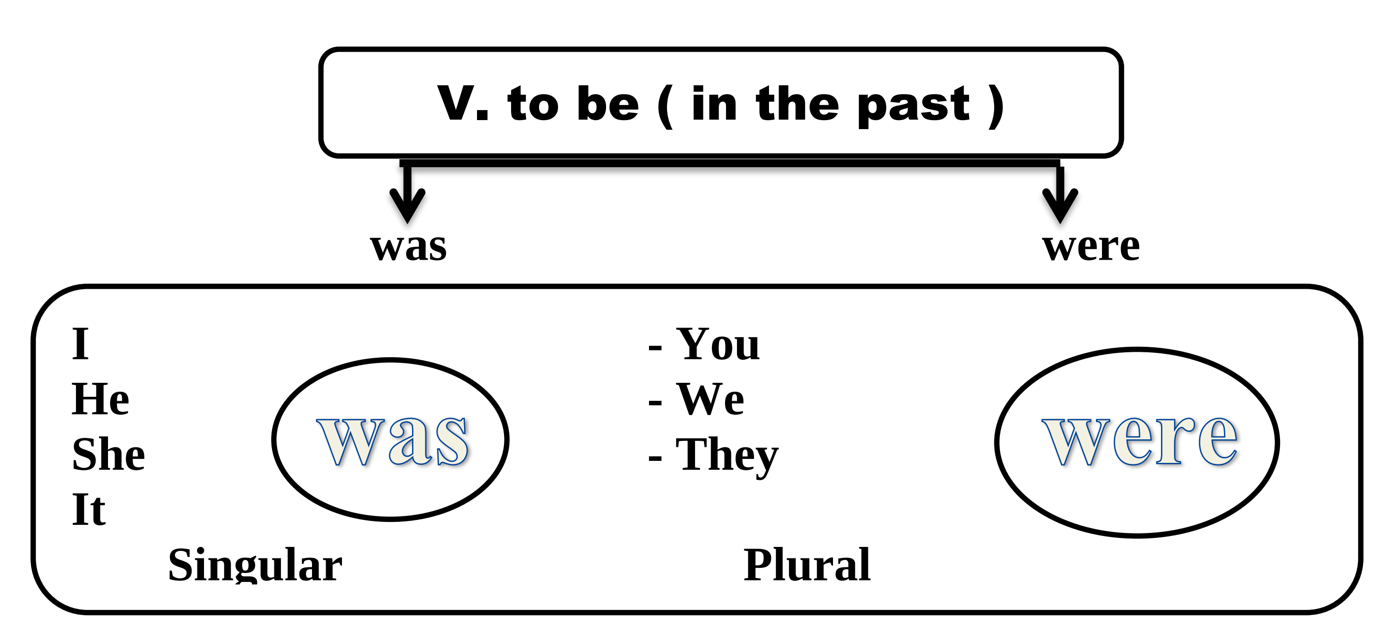
23- An arm 

……………………………

24- A face 

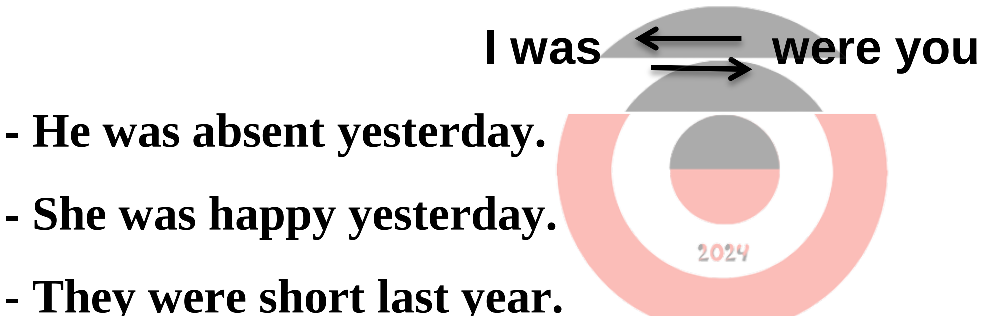
……………………………

Grammar (Unit 5)



Notice:

I was ⇄ were you



- He was absent yesterday.
- She was happy yesterday.
- They were short last year.
- I was seven last year.

There was a (singular) **There were (plural)**

- There was a cat under the table.
- There were three dogs here yesterday.
- There was a bird on the tree.
- There were birds in the sky.

Was there a (singular) ?

- Yes or No

Were there (plural) ?

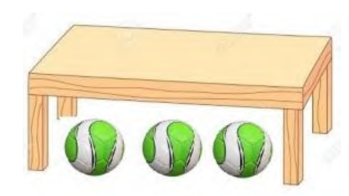
- Yes or No

1- Was there a book on the table?

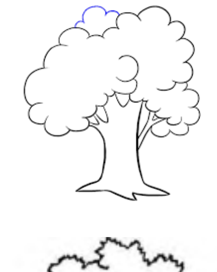


- Yes, there was.

2- Were there balls under the desks?

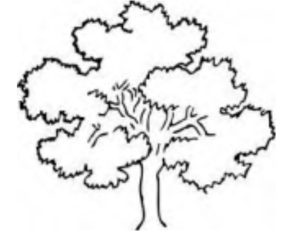


- Yes, there were.



3- Was there a dog under the tree?

- No, there wasn't.



4- Were there birds on the tree?

- No, there weren't.

some / Any

Some: we use some in affirmative sentences.

Any: we use any in negative sentences or questions.

Example:

- There were some birds on the tree.

- There weren't any books in the bag.

- Were there any dogs under the tree?

1- Choose the correct answer:

1- There (was – were) a parrot on the tree.

2- There were (some – any) pens in the pencil case.

3- There (was – were) a big whale in the sea.

4- There (was – were) some toys in the box.

5- There weren't (some – any) fish in the lake.

6- There (was – were) some books on the shelf.

7- There were some (camel – camels) in the desert.

8- There was (a bag – bags) under the table.

9- There weren't (some – any) chairs in the class.

10- There was (a dog – dogs) under the car.

2- Answer by (Yes or No):

1- Was there a chair in your room?



....

2- Were there cats under the table?

....

3- Was there a parrot on the tree?



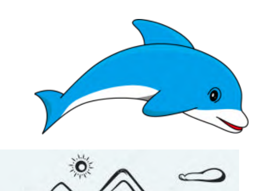
....

4- Were there birds in the sky?



....

5- Was there a dolphin in the river?



....

6- Were there mountains in the desert?



....

7- Was there a whale in the river?





....

3- Choose the correct answer:

1- We have (some – any) books.
2- I don't have (some – any) money.
3- They have (some – any) pens.
4- She (has – doesn't have) any candy.
5- He (has – have) some water.
6- You don't have (some – any) juice.
7- Some (snake – snakes) are dangerous.
8- There weren't (any – some) parrots in the sky.
9- There were (some – any) dolphins in the sea.
10- There (were – weren't) any birds in the sky.
11- There (was – were) some animals in the zoo.
12- We don't have (some – any) sugar.
13- He has (some – any) books.
14- There (wasn't – weren't) any cars in the garage.
15- I have (some – any) crayons.

2- Change into negative:

1- There were some parrots on the tree.

....

2- I have some money.

....

3- She has some books.

....

4- They have some birds.

....

5- There were some boats in the river.

....

6- We have some toys.

....

Grammar (Unit 6)

The Past Simple Tense

Use: for an action that started and ended in the past.

Keywords: yesterday – last (day – week – year – month etc.)

in the past – once upon a time – in 2013

Form:

(A) Regular verbs: Add (-ed) to the verb

Examples: - I washed the car yesterday.

- Yesterday, Sally visited her uncle.

(B) Irregular verbs

go → went	take → took	see → saw
eat → ate	sit → sat	have → had
do → did	make → made	

In the Negative :

did → didn't / did not do

had → did not have

5- Choose the correct answer:

1- We (watch – watched) a football match on T.V. last week.

2- Tom and Sally (played – play) tennis in the club three days ago.

3- My teacher (asks – asked) me a question yesterday.

4- We (enjoyed – enjoy) our trip to the circus last Sunday.

5- My brother (stays – stayed) in his room yesterday because he was ill.

6- I (learned – learn) to ride the bike when I was four years old.

7- Our class (go – went) to the zoo yesterday.

8- My father (took – take) some pictures at the park last month.

9- My brother (see – saw) a mouse in the garden yesterday.

10- We (ate – eat) a special mean on my sister's birthday party last week

---

2- Change into negative:

1- Ahmed was at home yesterday.

....

2- I watched T.V. last Tuesday.

....

3- Sally washed the dishes last night.

....

4- Mona did her H.W. yesterday.

....

5- Adam saw the lion at the zoo last week.

....

3- Correct the verb between brackets:

1- My father (travel) .... to Paris last week.

2- I (visit) .... my grandma last Friday.

3- My sister (wash) .... her clothes yesterday.

4- The children (do) .... their H.W. at school yesterday.

5- He (post) .... the letter last week.

6- The girl (walk) .... to school two days ago.

4- Choose the correct answer:

1- It (rains – rained) heavily two weeks ago.

2- She (stayed – stays) in a hotel yesterday.

3- Last Saturday, my family (go – went) to the zoo.

4- (Yesterday – Today) , the children won a football match.

5- We (ask – asked) Mrs. Sara to explain the lesson last week.

6- I (saw – see) the bear at the zoo two days ago.

7- I (enjoy – enjoyed) reading this story last summer.

8- Yesterday (is – was) hot.

9- Jane (has – had) a bad dream yesterday.

10- I (go – went) to London in 2015.

11- Ali (ate – eat) all the apples yesterday.

12- She (see – saw) her friends an hour ago.

13- Yesterday, the girl (is – was) tired and didn't do her H.W.

14- We (did – do) our H.W. last Tuesday.

6- Answer with (Yes , No) :



1- Did he play tennis?

Yes, ...



2- Did she wash the dishes?

No, ...



3- Did they play tennis?

Yes, ...



4- Did you go to the cinema?

No, ...



5- Did you do your H.W.?

Yes, ...



6- Did they travel to Alex. ?

No, ...



7- Did the children visit the museum?

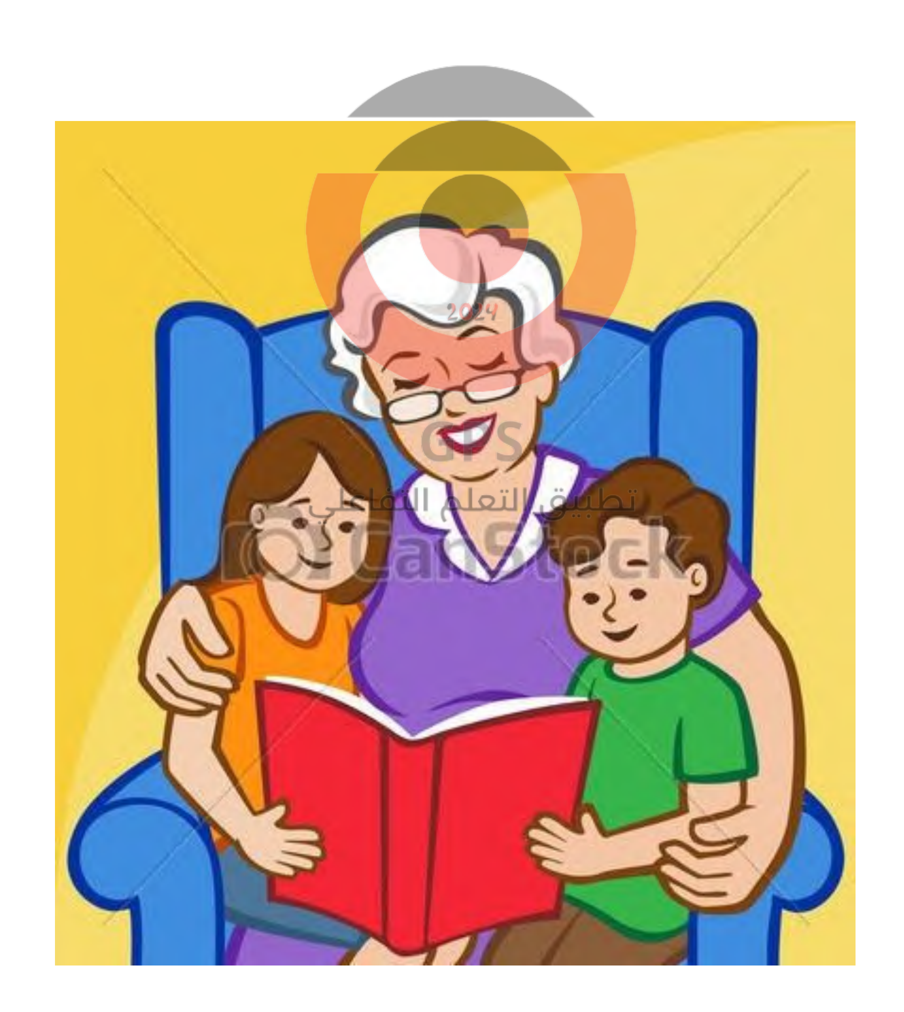
Yes, ...



8- Did the girls cook dinner?

Yes, ...

Story



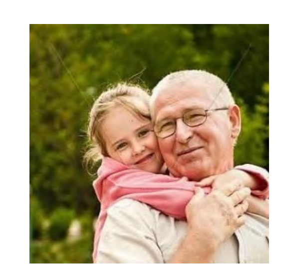
Vocabulary



- Grandma



- Ginger



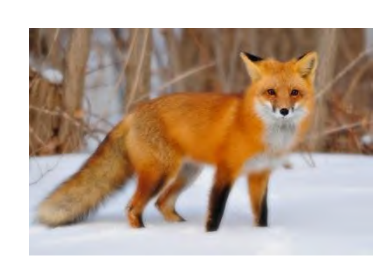
- Grandpa



- Cat



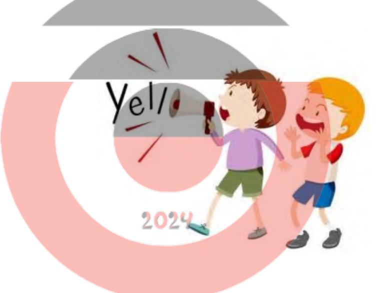
- Duckling



- Fox



- Oven



- Yell



- Catch



- Chase



- Laugh



- Run fast

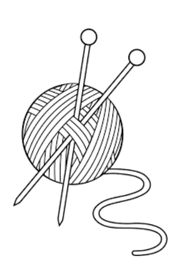


- Delicious



- Cookies

- Knitting



- Buttons



- Sly fox



1- Grandma is knitting.

2- Grandpa is reading the newspaper.

3- They are hungry, so grandma makes a gingerbread man.

4- She makes it with sugar, milk , flour and ginger.

5- She makes two eyes, a nose, a mouth and three buttlons.

6- The gingerbread man jumps out.

1- Complete using these words:

(yells – house – jumps – hungry – garden – oven)

1- Grandpa and grandma sit in their ……………………………………

2- They are ……………………………………

3- Grandma opens the …………………………… **and the gingerbread man** …………………………… **out.**

4- Grandma ………………………… **and the gingerbread man runs into the** ………………………

2- Put (✓) or (×) :

1- Grandma and grandpa are sitting in their house. ( )

2- Grandma makes an orange cake. ( )

3- Grandpa is knitting. ( )

4- The gingerbread man runs out into the garden. ( )

3- Choose the correct answer:

1- Grandma is (eating – knitting – sleeping) .

2- Grandpa reads the (book – story – newspaper) .

3- Grandma and grandpa are (hungry – thirsty – hot) .

4- Grandma makes 2 eyes , a nose , a mouth and 3 (cottons – buttons – cakes) .

5- Grandma opens the (door – oven – gate) and the gingerbread man jumps out.

Pages 103 – 106

1- Grandma tries to catch the gingerbread man.

2- Grandpa runs after him too.

3- They chase the gingerbread man.

4- The gingerbread man is happy, he said " you can't catch me."

1- Complete using these words:

(garden – Grandpa – yells – fast)

1- ……………………………… is chasing the gingerbread man.

2- The gingerbread man laughs and ………………………………

3- Grandpa runs into the ……………………………… to catch him.

4- Run, run as ……………………………… as you can, you can't catch me.

2- Put (✓) or (✗) :

1- The gingerbread man runs very slow. (   )

2- The gingerbread man runs into the garden. (   )

3- Grandma chases the gingerbread man. (   )

3- Match:

1- Grandma is	- you can't catch me. ( )
2- The gingerbread man	- the newspaper. ( )
3- Grandpa reads	- knitting. ( )
4- Run, run as fast as you can	- runs into the garden. ( )

4- Choose the correct answer:

1- Grandma tries to (play – sleep – catch) the gingerbread man.

2- Grandma and grandpa (chase - feeds - plays) the gingerbread man.

3- The gingerbread man laughs and (cries – yells – speaks) .

Pages 107 – 110

1- The gingerbread man runs into a cat.

2- The cat wants to eat him.

3- The gingerbread yells " chase me, I'm faster than you."

4- The gingerbread runs into a duckling.

5- The duckling wants to eat him.

6- Now grandpa, grandma, the cat and the duckling are chasing the gingerbread man.

4- Complete using these words:

(eat – chasing – cat – fast)

1- The ………………………………… wants to eat the gingerbread man.

2- The duckling wants to ………………………………… the gingerbread man.

3- The gingerbread man runs very …………………………………

4- Grandpa and grandma, the cat and the duckling are ……………………….. the gingerbread man.

2- Choose the following sentences:

1- Grandma makes a (cake – gingerbread man) .

2- The gingerbread man runs (slowly – fast) .

3- The gingerbread man runs into the (oven – garden) .

4- Grandma is (sleeping – knitting) .

5- Grandpa reads the (newspaper – book) .

6- The cat and the duck want to (eat – play) the gingerbread man

7- Gingerbread man is (slower – faster) than the cat and the duck.

Pages 111 – 115

1- The gingerbread man comes to a river, but he can’t swim.

2- The sly fox wants to trick him, the fox wants him to climb on his nose to cross the river.

3- The gingerbread man smells delicious, so the fox opens his mouth to eat him, but grandma catches him.

4- Grandma, grandpa and the gingerbread man are happy. The eat cookies and tea.

1- Complete using these words:

(cookies – river – catches – agrees – sly – happy – delicious)

1- The gingerbread man comes to a ....

2- A .... fox tricks the gingerbread man.

3- The gingerbread man .... to climb on the fox's nose.

4- The gingerbread man smells ....

5- Grandma .... the gingerbread man.

6- Grandma, grandpa and the gingerbread man are ...., they have .... and tea.

2- Choose the following sentences:

1- The sly fox wants to (trick – play) the gingerbread man.

2- The sun is (quiet – high) .

3- The river is (quiet – high) .

4- The gingerbread smells (delicious – yucky) .

5- Grandma is (foot – wise) .

6- Grandma, grandpa and the gingerbread man have (cake – cookies) and tea.

7- The gingerbread man is very (fast – slow) .

8- A (stupid – sly) fox sees the gingerbread man.

9- The sly fox wants to (trick – stick) the gingerbread man.

10- The fox helps the gingerbread man to cross the (sea - river) .

11- The gingerbread man climbs on the fox's (nose – ears) .

12- The gingerbread man smells (bad – delicious) .

Comprehension



Comprehension (1)

My name is Sally. I'm six years old. This is my family. My father's name is Omar. He is a teacher. My mother's name is Suzy. She is pretty. My sister is Mona. She is nine years old. She has a cat. It is white. I have a new doll. It's pink and it's very big. My family is small. I like my family.

(A) Choose the correct answer:

1- My name is (Mona – Sally) .

2- My father's name is (Omar – Suzy) .

3- Mona has a (cat – doll) .

4- The cat is (pink – white) .

5- My family is (big – small) .



(B) Put (✓) or (✕) :

1- Sally's father is a teacher. (   )

2- Her mother is pretty. (   )

3- Suzy has a cat. (   )

4- Mona is nine years old. (   )

5- The doll is red. (   )

Comprehension (2)

I go to the circus with my family. The circus is in the town. At the circus there is a funny clown. He can run and jump. His hair is short. His eyes are big. His nose and his mouth are red. I can see grey elephants. They are dancing, I can see tigers and lions. It is a nice show. We are all happy.

(A) Choose the correct answer:

1- I go to the circus with my (friends – family).

2- I can see a (clown – teacher) at the circus.

3- The elephants are (dancing – eating).

4- The circus is in the (town – school).

5- The clown has a (red – green) mouth.





(B) Match :

1- At the circus	- are grey.
2- The clown	- there is a funny clown.
3- The elephants	- has short hair.
4- There are	- is red.
5- The clown's nose	- tigers and lions.

Comprehension (3)

My name's Lilly. I'm six . Today is my first school day. I'll say , " Hello , my name's Lilly. What about you?"

- "I'll play with you if you play with me".

- That's nice. That's what I'll say.

Goodbye , mum . Good bye , dad . I'll have fun at school. I'm so happy.

Put (√) or (x) :

1- It's her first school day. ( )

2- She knows what to say. ( )

3- She doesn't want to play with friends. ( )

4- Lilly is sad. ( )

Comprehension (4)

Hurry , today is Friday ! It's family day. We're all going to meet at my grandparents' house. My aunt and uncle are coming and so are my cousins. Granny makes us delicious cupcakes. Grandpa tells us stories . When he starts the story we're all ears. Friday is really our fun day.

Put (√) or (x) :

1- Monday is the family day. ( )

2- Their cousins aren't coming. ( )

3- Grandpa tells them boring stories. ( )

Answer the following :

1- Where are they going to meet ?

……………………………………………………………..

Comprehension (5)

I go to the circus with my family. The circus is in the town. At the circus there is a funny clown. He can run and jump. His hair is short. His eyes are big . His nose and his mouth are red. I can see grey elephants. They are dancing . I can see tigers and lions . It is a nice show . We are all happy.

A) Choose the correct answer:

1- I go to the circus with my (friends – family)

2- I can see a (clown – teacher) at the circus.

3- The elephants are (dancing – eating).

4- The circus is in the (town – school).

5- The clown has a (red – green) mouth.

B) Match :

1- At the circus	**- are grey**
2- The clown	**- there is a funny clown**
3- The elephants	**- has short hair.**
4- There are	**- is red**
5- The clown's nose	**- tigers and lions**

Comprehension (6)

My uncle is my superhero. I love him very much. He is a very hard working farmer. He's always busy and staying with him on his farm is tiring but never boring . He is always busy doing something feeding the little ducklings, watering his crops , collecting the eggs, washing the ponnies, milking the cows or cutting the wool from the sheep.

A) Put (√) or (x) :

1- Working on a farm is boring. ( )

2- The uncle is always free. ( )

3- His uncle is his superhero. ( )

B) Answer :

1- What's his uncle's job?

……………………………………………………………..

2- What does his uncle feed?

…………………………………………………………….

Comprehension (7)

Tourists who come to Egypt enjoy their visits very much. They love eating fool, flafel , coshary and many other traditional food.

When they visit Sinai, they enjoy the magic of the desert. It's a bit scary at night but they come back with many souvenirs. What they like most is the bedwins special costumes all beautifully hand made. Sometimes they buy scarabe. They're for good luck.

Put (√) or (x) :

1- Tourists like the Egyptian traditional meals. ( )

2- They don't like visiting Sinai as it is scary at night. ( )

3- The bedwins special costumes are their favourite. ( )

4- They buy scarabe to bring bad luck for them. ( )

Composition

1- Write sentences about each picture:

....

....

....

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....

....

....

....

Ears
Eyes
Mouth
Neck
Arm
Hand
Stomach
Knee
Leg
Foot


Dictation

Dictation

Dic. 1

father – mother – sister – brother

parents – cousin – aunt – uncle

Dic. 2

curly – short – long – get up – feed – hair

Dic. 3

go home – have lunch – play tennis – man – woman – walk to school

----

Dic. 4

nest – cub – pride – herd – visit – ride a bike

Dic. 5

young ✕ old   fast ✕ slow   healthy ✕ unhealthy   tall ✕ short

----

Dic. 6

talons – claws – wings – feathers – wise – athlete

Dic. 7

- Grandpa and Grandma sit in their house.
- Grandma is knitting.

Dic. 8

boat – ferry – yacht – lake – river – desert

Dic. 9

- Grandma uses sugar , milk , flour and ginger to make cookies.

Dic. 10

hippo – dolphin – mountain – island – oasis

Dic. 11

- The gingerbread man runs into the garden.

Dic. 12

museum – citadel – tower – statue – fountain – solid – liquid

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Dic. 13

- Grandma and grandpa chase the gingerbread man.

Dic. 14

- A sly fox sees the gingerbread man, The sly fox wants to trick him.